

## Child Safeguarding Risk Assessment

### Written Assessment of Risk of Scoil Íósaf

In accordance with section 11 of the Children First Act 2015 and the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post Primary Schools (revised 2023), the following is the Written Risk Assessment of Scoil Íósaf.

#### (of any potential harm)

List of School Activities		The School has identified the following Risk of Harm	The School has the following procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff
One to one teaching	Med	Harm by school personnel	DLP & DDLP to attend PDST face to face training All staff to view Tusla training module & any other online training offered by PDST
Care of children with special needs, including intimate care needs	High	Harm by school personnel	BOM records all records of staff and board training School has policy in place for one-to-one teaching Open doors Table between teacher and pupil Glass in window
Toilet areas	High	Inappropriate behaviour	Policy on intimate care
Curricular Provision in respect of SPHE, RSE, Stay Safe.	Med	Non-teaching of same	Usage and supervision policy
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	School implements SPHE, RSE, Stay Safe in full  Anti-Bullying Policy Code of Behaviour

List of School Activities		The School has identified the following Risk of Harm	The School has the following procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers
Managing of challenging behaviour amongst pupils, inc appropriate use of restraint	High	Injury to pupils and staff	Restraint Policy Health & Safety Policy Code of Behaviour
Sports Coaches	Med	Harm to pupils	Policy & Procedures in place
Students participating in work experience	Low	Harm by student	Work Experience policy Child Safeguarding Statement
Recreation breaks for pupils	High	Harm by other students	Two teachers & SNA's in place
Classroom teaching	Low	Harm by student	Teacher supervision/SNA where applicable
One to one teaching	Med	Harm by school personnel	School has policy in place for one-to-one teaching Glass panel in doors Table between teacher and pupil Glass in window
Outdoor teaching activities	Med	Harm by student/ school personnel	Policy and Procedures in place
Sporting activities	Med	Harm to pupils	Policy and Procedures in place
<b>List of School Activities</b>		<b>The school has identified the following risk of harm</b>	<b>The school has the following procedures in place to address risk identified in this assessment</b>
School outings	High	Harm to pupils/school personnel	Policy and procedures in place
Use of toilet	High	Inappropriate behaviour	Usage and supervision policy/peg system in place
Annuals sports day	High	Harm to pupils	Policy and procedures in place

Fundraising events involving pupils eg. School walk	Med	Harm to pupils	Policy and procedures in place Supervision by parents and staff
Use of off-site facilities for school activities/ transport arrangements	High	Harm by other pupils/adults	Children are supervised and monitored in ration 1:15 or less
<b>List of School Activities</b>		<b>The School has identified the following risk of harm</b>	<b>The school has the following procedures in place to address risk identified in this assessment</b>
Management of challenging behaviour amongst pupils, inc appropriate use of restraint where required	Med	Harm to pupils/adults	Policy and Procedures in place Additional training where required
Administration of Medicine Administration of First Aid	High	Harm to pupils	Policy and Procedures in places
Curricular provision in respect of SPHE, RSE, Stay Safe	Med	Harm to pupils/staff by pupils	SPHE and RSE Policy in place
Prevention and dealing with bullying amongst pupils	High	Harm to pupils	Policy and Procedures in place
Training of school personnel in child protection matters	High	Harm of pupils	All staff have completed E-learning Webinar Whole staff involvement in completing Scoil Iósaf child Safeguarding Statement and Risk Assessment Statement. All staff made fully aware of child protection guidelines, policy, procedures requirements and obligations. Child Safeguarding Statement and DES procedures made available to all staff. Each staff member has Child Protection folder at hand.

Use of external personnel to supplement curriculum	Med	Harm to pupils	Teacher always present with external personnel
<b>List of School Activities</b>		<b>The School has identified the following risk of harm</b>	<b>The School has the following procedures in place to address risk identified in this assessment</b>
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities/migrants</li> <li>• Members of the traveller community</li> <li>• Lesbian, gay, bisexual, or transgender (LGBT) children</li> <li>• Pupils perceived to be LGBT</li> <li>• Pupils of minority religious faiths</li> <li>• Children in care</li> <li>• Children on CPNS</li> </ul>	High	Harm to pupils	Procedures and Policies in place Anti-Bullying Policy Code of Behaviour Child Protection Procedures
Recruitment of school personnel including – <ul style="list-style-type: none"> <li>• Teachers</li> <li>• SNA's</li> <li>• Secretary/Caretaker/Cleaner</li> <li>• Sports coaches</li> <li>• External tutors/Guest speakers</li> <li>• Volunteers/Parents in school activities</li> <li>• Visitors/contractors present in school during school hours</li> <li>• Visitors/contractors present during after school activities</li> </ul>	High	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures Dignity at work policy Policy of Parents/Volunteers Policy on Visiting Contractors
Use of school premises by other organisation during school day	Med	Harm to pupils	Procedures in place Garda Vetting Teachers always present with external personnel

List of School Activities		The School has identified the following risk of harm	The School has the following procedures in place to address risk identified in this assessment
Use of information and communication technology by pupils in school	Med	Bullying Harm not recognised or properly or promptly reported	ICT Anti-Bullying Policy Code of Behaviour
Online teaching and learning remotely: Seesaw	Low	Bullying Harm not recognised or properly or promptly reported	Use of Child friendly software: Seesaw
Zoom	High	Harm to staff and pupils	Zoom: use of waiting room. Link to connect and passcodes
Summer Camp	Med	Risk of Injury	Administration of First Aid Ensure adequate supplies of first aid PPE- gloves
Summer Camp	High	Flight Risk	Secured boundaries Pupil teacher ratio Designated drop off & collection area Strict handover to teacher/parent Supervision
Summer Camp	Med	1:1 Instruction	All pupils will be grouped in small groups
Summer Camp Training of School Personnel	Med	Harm to pupils	All staff to complete training through zoom. Whole staff involvement in completing Scoil Íosaf child Safeguarding Statement and Risk Assessment Statement. All staff made fully aware of child protection guidelines, policy, procedures requirements and obligations. Child Safeguarding Statement and DES procedures made available to all staff. Each staff member has Child Protection folder at hand. DLP & DDLP on site.

Summer Camp Outings	High	Risk of Injury Harm to pupils Flight Risk	Procedures in place Garda Vetting Teachers always present with external personnel Pupil teacher ratio 1:15
Application of sanctions under the school's Code of Behaviour inc detention of pupils, confiscation of phones etc	High	Harm to pupils	Policies and procedures in place
Students participating in work experience in the school	Low	Harm to pupils	Procedures in place Garda Vetting Teacher always present with external personnel
Student teachers undertaking training in placement in school	Low	Harm to pupils	Class teacher always present with student teachers
Use of video/photography/other media to record school events	High	Harm to pupils	Policies and procedures in place
After school use of school premises by other organisations	Low	No pupils present	Not applicable

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools 2017*.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harms that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 14/09/23 It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: Agnus O'Sullivan Date: 14/09/23

Chairperson, Board of Management

Signed: S. O. O'Sullivan Date: 14/09/23

Principal/Secretary to the Board of Management